

## St. Mary's School

## Rutherglen

## Application for Enrolment



Office Use only

| Student Name | Date of Birth |
| :---: | :---: |
| Student ID |  |
| Entry year level | House |
| Entry Year | Colour |
| Contact 1 | Contact 2 |
| Contact ID | Contact ID |



## St. Mary's School Rutherglen

## Enrolment Application

This is a School which operates with the consent of the Bishop of the Catholic Diocese of Sandhurst and is owned, operated and governed by Catholic Education Sandhurst (CES) Limited), where formation and education are based on the principles of Catholic doctrine, and where the teachers are outstanding in true doctrine and uprightness of life. This Form is part of CES Limited's Enrolment Framework which is available at this school.

| Office use only | Date received: | Birth certificate attached: <br> Yes $\square$ No $\square$ |
| :---: | :---: | :---: |
|  | Enrolment date: | English as an Additional Language: <br> Yes $\square$ No $\square$ |
|  | Start date: | House colour: |
|  | Student/family code: | VSN: |
|  | Immunisation history statement attached: <br> Yes $\square$ No $\square$ | Visa information attached (if relevant): <br> Yes $\square$ No $\square$ |

## STUDENT DETAILS

| Surname: | Entry year (YYYY): | Entry level/grade: |
| :--- | :--- | :--- |
| First name/s: |  |  |
| Preferred first name: | Religion: (include rite) |  |
| Date of birth: | Female: $\square$ | Other: $\square$ |
| Male: $\square$ |  |  |

## HOME ADDRESS OF CHILD

Street number and name:

| Suburb: | Postcode: |
| :--- | :--- |
| Home phone: |  |

## SACRAMENTAL INFORMATION

| Baptism: | Date: | Parish: |
| :--- | :--- | :--- |
| Confirmation: | Date: | Parish: |
| Reconciliation: | Date: | Parish: |
| Communion: | Date: | Parish: |
| Current parish: |  |  |


| NATIONALITY |  |  |
| :--- | :--- | :--- |
| Government Requirement | Nationality: | Ethnicity: |
| In which country was the student born? | Australia $\square$ | Other - please specify: |
| Is the student of Aboriginal or Torres Strait Islander origin? <br> (For persons of both Aboriginal and Torres Strait Islander origin, tick 'Yes' for both.) <br> No $\square$$\quad$ Yes, Aboriginal $\square$ | Yes, Torres Strait Islander $\square$ |  |

## IF NOT BORN IN AUSTRALIA, CITIZENSHIP STATUS*

| Please tick the relevant category below and record the visa subclass number as per government requirements: (original documents to be sighted and copies to be retained by the school) |  |  |
| :---: | :---: | :---: |
| Australian citizen not born in Australia: |  |  |
| Australian citizen (Australian passport or naturalisation certificate number/document for travel if country of birth is not Australia) |  |  |
| Australian passport number: |  |  |
| Naturalisation certificate number: |  |  |
| Visa subclass recorded on entry to Australia: |  |  |
| Date of arrival in Australia: |  |  |
| Not currently an Australian citizen, please provide further details as appropriate below: |  |  |
| Permanent resident: (if ticked, record the visa subclass number) |  |  |
| Temporary resident: (if ticked, record the visa subclass number) |  |  |
| Other/visitor/overseas student: (if ticked, record the visa subclass number) |  |  |
| * Please attach visa/ImmiCard/letter of notification and passport photo page. |  |  |
| IMMUNISATION (please attach an immunisation history statement for your child) |  |  |
| All vaccines are recorded on the Australian Immunisation Register (AIR). You are required to obtain an immunisation history statement for your child (visit myGov) and provide it to the school with this enrolment form. | Immunisation history statement attached: <br> Yes $\square$ No $\square$ <br> If no, please provide explanation: |  |
| If the student entered Australia on a humanitarian visa, did they receive a refugee health check? | Yes $\square$ No $\square$ |  |

## SIBLINGS ATTENDING A SCHOOL/PRESCHOOL

List all children in your family attending school or preschool (oldest to youngest) - include applicant:

| Name | School/preschool | Year/grade | Date of <br> birth |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## PREVIOUS SCHOOL/PRESCHOOL PERMISSION

Name and address of previous school/preschool:

I/We give permission for the school to contact the previous school or preschool and to gather relevant reports and information to support educational planning, in line with the Privacy Policy (please refer to the School Website for this Policy): Yes No
(If no, please contact the school to discuss this matter further)

Does the student or their parent(s)/guardian(s) speak a language other than English at home?
Note: Record all languages spoken.

|  |  | Student | Parent A/Guardian 1 | Parent B/Guardian 2 |
| :--- | :--- | :--- | :--- | :--- |
| No | English only |  |  |  |
| Yes | Other - please specify all languages |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |


| MEDICAL INFORMATION |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| Doctor's name: |  |  |  |  |
| Street number and name: |  | Postcode: | Phone: |  |
| Suburb: |  | Ref number: | Expiry: |  |
| Medicare number: |  |  |  |  |


| Private health insurance: | Yes $\quad$ No | Fund: | Number: |
| :--- | :--- | :--- | :--- |
|  | Yes No | Number: |  |
|  | In the event of an emergency an ambulance will be called if required. |  |  |
| Medical condition: | Please specify any relevant medical conditions for the student, e.g. asthma, diabe- <br> tes, anaphylaxis, and/or any medications prescribed for the student. A Medical <br> Management Plan signed by a relevant medical practitioner (doctor/nurse) will be <br> required for each of the medical conditions listed. |  |  |
| Please list specific details for any known allergies that do not lead to anaphylaxis, |  |  |  |
| e.g. hay fever, rye grass, animal fur. |  |  |  |

Please provide all required information to allow us to meet our duty of care obligations and facilitate the smooth transition of your child into our school. It will assist the school to implement appropriate adjustments and strategies to meet the particular needs of your child. If the information is not provided or is incomplete, incorrect or misleading, current or ongoing enrolment may be reviewed.

## ADDITIONAL NEEDS

Is your child eligible or currently receiving National Disability Insurance Scheme (NDIS) support? Yes No Does your child present with:

| autism (ASD) |  | behavioural concerns |  | hearing impairment |
| :--- | :--- | :--- | :--- | :--- | :--- |
| intellectual disability/ <br> developmental delay |  | mental health issues | oral language/ <br> communication difficul- <br> ties |  |
| ADD/ADHD | acquired brain injury | vision impairment |  |  |
| giftedness | physical impairment | other condition (please <br> specify) |  |  |


| Has your child ever seen a: |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| paediatrician |  | physiotherapist |  | audiologist |  |
| psychologist/ <br> counsellor |  | occupational therapist |  | speech pathologist |  |
| psychiatrist |  | continence nurse |  | other specialist (please specify) |  |
|  |  |  |  |  |  |
| Have you attached all relevant information/reports? Yes No |  |  |  |  |  |

## EMERGENCY CONTACTS - OTHER THAN PARENT/GUARDIAN

| Name: |  |  | Name: |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Relationship to <br> child: |  |  | Relationship to child: |  |  |
| Home phone: |  |  |  |  |  |
| Mobile: |  |  |  |  |  |

EMERGENCY CONTACTS - OTHER THAN PARENT/GUARDIAN


## EMERGENCY CONTACTS - OTHER THAN PARENT/GUARDIAN

| Name: | O | Name: |  |
| :---: | :---: | :---: | :---: |
| Relationship to child: |  | Relationship to child: |  |
| Home phone: |  | Home phone: |  |
| Mobile: |  | Mobile: |  |

## EMERGENCY CONTACTS - OTHER THAN PARENT/GUARDIAN



| PARENT A/GUARDIAN 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Surname: |  | Title: <br> (e.g. Mr/ <br> Mrs/Ms) | First name: |  |
| Address: |  |  |  |  |
| Home phone: |  | Work phone: | Mobile: |  |
| SMS messaging: (for emergency and reminder purposes) |  |  |  | No |
| Email: |  |  |  |  |
| Government Requirement | Occupation: |  | What is the occupation group? (select from list of parental occupation groups in the School Family Occupation Index on p. 11) |  |
| Religion: <br> (include rite) |  |  | Nationality: <br> Ethnicity if not born in Australia: |  |
| Country of birth: | Australia | Other (please specify): |  |  |
| What is the highest year of primary or secondary school Parent A/Guardian 1 has completed? (Persons who have never attended secondary school, tick 'Year 9 or below'.) |  |  |  |  |
| Year 9 or below |  | Year 10 or equivalent | $\square$ <br> Year 11 or equivalent | $\square$ <br> Year 12 or equivalent |
| What is the level of the highest qualification Parent A/Guardian 1 has completed? |  |  |  |  |
| No post-schoo | qualification | Certificate I to IV (including trade certificate) | Advanced diploma/diploma | Bachelor degree or above |


| PARENT A/GUARDIAN 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Surname: |  | Title: (e.g. Mr/ Mrs/Ms) | First name: |  |
| Address: |  |  |  |  |
| Home phone: |  | Work phone: | Mobile: |  |
| SMS messaging: (for emergency and reminder purposes) |  |  |  | No |
| Email: |  |  |  |  |
| Government Requirement | Occupation: |  | What is the occupation group? (select from list of parental occupation groups in the School Family Occupation Index on p. 11) |  |
| Religion: <br> (include rite) |  |  | Nationality: <br> Ethnicity if not born in Australia: |  |
| Country of birth: | Australia | Other (please specify): |  |  |
| What is the highest year of primary or secondary school Parent A/Guardian 1 has completed? (Persons who have never attended secondary school, tick 'Year 9 or below'.) |  |  |  |  |
| Year 9 or below |  | Year 10 or equivalent | Year 11 or equivalent | Year 12 or equivalent |
| What is the level of the highest qualification Parent A/Guardian 1 has completed? |  |  |  |  |
| No post-schoo | ualification | Certificate I to IV (including trade certificate) | $\square$ <br> Advanced diploma/diploma | Bachelor degree or above |

COURT ORDERS OR PARENTING ORDERS (if applicable)
Are there any current court orders or parenting orders relating to the student? Yes No

If yes, copies of these court orders/parenting orders (e.g. AVOs, Family Court/Federal Magistrates Court orders or other

Is there any other information you wish the school to be aware of?

| PARENT/CARER/GUARDIAN <br> SIGNATURE: |  |  |
| :--- | :--- | :--- |
| PARENT/CARER/GUARDIAN <br> SIGNATURE: |  |  |

Note: The Victorian Government provides the following guidance regarding admission requirements:

## Consent

The signature of:
$\Rightarrow \quad$ student, if they are over 15 and living independently
$\Rightarrow \quad$ parent as defined in the Family Law Act 1975
Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.
$\Rightarrow \quad$ both parents for parents who are separated, or a copy of the court order with any impact on the relationship
between the family and the school
$\Rightarrow \quad$ an informal carer, with a statutory declaration.
$\Rightarrow \quad$ Carers:

- may be a relative or other carer
- have day-to-day care of the student with the student regularly living with them
- may provide any other consent required e.g. excursions.

Notes for informal carer:
$\Rightarrow \quad$ statutory declarations apply for 12 months
$\Rightarrow \quad$ the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

Note: Secondary students may complete parts of the form and co-sign.
Disclaimer: Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy available on its website www.smrutherglen.catholic.edu.au

## PHOTOGRAPH/RECORDING PERMISSION FORM

## Dear Parent/Guardian

At certain times throughout the year, students may have the opportunity to be photographed or recorded/filmed by the school or its service providers for school publications, such as the school's newsletter or website and social media, or to promote the school in newspapers and other media.

Catholic Education Sandhurst Limited (CES Limited) and the Catholic Education Commission of Victoria Limited (CECV) may also wish to use student photographs/recordings in print and online promotional, marketing, media and educational materials.

We would like permission to use your child's photograph/recording for the above purposes. Please complete the permission form below and return it to the school as soon as possible.

Thank you for your continued support.

| STUDENT'S FULL NAME: |  | YEAR LEVEL: |  |
| :--- | :--- | :--- | :--- |

I give permission for my child's: Name, photograph, recording
to be published by the school on/in: the school website, social media, promotional materials, newspapers and other media.
I authorise CES Limited/the CECV to use the photograph/recording in material available free of charge to schools and education departments around Australia for CES Limited/the CECV's promotional, marketing, media and educational purposes.

I give permission for a photograph/recording of my child to be used by the school/CES Limited/the CECV in the agreed publications without acknowledgment, remuneration or compensation.

I understand and agree that if I do not wish to consent to my child's photograph/recording appearing in any or all of the publications above, or if I wish to withdraw this authorisation and consent, it is my responsibility to notify the school.

LICENSED UNDER NEALS: The photograph/recording may appear in material which will be available to schools and education departments around Australia under the National Educational Access Licence for Schools (NEALS), which is a licence between education departments of the various states and territories, allowing schools to use licensed material wholly and freely for educational purposes.

| Name of parent/guardian <br> (please circle): |  |  |  |
| :--- | :--- | :--- | :--- |
| Signed: parent/guardian |  | Date: |  |
| If the student is aged 15+, <br> they may also sign: <br> Signed: student |  | Date: |  |

Any permission and consent given may be withdrawn by the parent/guardian or student (if they are aged 15 or over) by notifying the school in advance of any photograph or recording being made.

Disclaimer: Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy available

| HOME CARE ARRANGEMENTS |  |
| :---: | :---: |
| Living with immediate family | Out-of-home care |
| Carer/guardian | Shared parenting, e.g. one week with each parent: <br> Days with Parent A/Guardian 1: <br> Days with Parent B/Guardian 2: |
| Kinship care | Other (please specify) |


| $\|$FAMILY DETAILS <br> Should the Application be accepted and enrolment is completed, who will be responsible for payment of the school <br> fees and levies? <br> Surname First name |
| :--- |

By signing below, the applicant/s acknowledge/s:

- this is a request for the named child to be considered for enrolment in the school according to the school's Enrolment Policy, and that the school's receipt of this application does not mean the school has enrolled this child.
- the school will consider this request and endeavour to communicate the outcome of this consideration by Friday, 28 October 2022.
- That any initial offer will be provisional, with the applicants to then be required to provide additional information according to government and other requirements, and to agree to the Terms and Conditions of Enrolment.

| PARENT/CARER/GUARDIAN |  | Date: |
| :--- | :--- | :--- |
| SIGNATURE: |  | Date: |
| PARENT/CARER/GUARDIAN |  |  |
| SIGNATURE: |  |  |

## SCHOOL FAMILY OCCUPATION INDEX PARENT OCCUPATION GROUPS

Please select the appropriate group from the following list.

## OCCUPATION GROUP 1

## SENIOR MANAGEMENT IN LARGE BUSINESS

## ORGANISATIONS, GOVERNMENT ADMINISTRATION AND DEFENCE AND QUALIFIED PROFESSIONALS

## Senior management in large business organisations

## Senior Executive/Manager/Department Head in industry, commerce, media or other large organisations

- Business [e.g. chief executive, managing director, company secretary, finance director, chief accountant, personnel/industrial relations manager, research and development manager]
- Media [e.g. newspaper editor, film/television/radio/stage producer/director/manager]


## Government administration

- Public service manager (Section head or above) [e.g. regional director, hospital/health services/nurse administrator, school principal, faculty head/dean, library/museum/gallery director, research/facility manager, police/fire services administrator]


## - Defence Forces commissioned officer

Qualified professionals - generally have a degree or higher qualifications and experience in applying this knowledge to: design, develop or operate complex systems, identify, treat and advise on problems, teach others
Health, Education, Law, Social Welfare, Engineering, Science, Computing, Business, Air/sea transport professionals

- Health [e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, veterinarian, psychologist, therapy professional, radiographer, podiatrist, dietician]
- Education [e.g. school teacher, university lecturer, VET/special education/ESL/private teacher, education officer]
- Law [e.g. judge, magistrate, barrister, coroner, solicitor, lawyer]
- Social Welfare [e.g. social/welfare/community worker, counsellor, minister of religion, economist, urban/regional planner, sociologist, librarian, records manager, archivist, interpreter/translator]
- Engineering [e.g. architect, surveyor, chemical / civil/electrical/mechanical/mining/other engineer]
- Science [e.g. scientist, geologist, meteorologist, metallurgist]
- Computing [e.g. IT services manager, computer systems designer/administrator, software engineer, systems programmer]
- Business [e.g. management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Air/sea transport [e.g. aircraft pilot, flight officer, flying instructor, air traffic controller, ship's captain/officer/pilot]


## OCCUPATION GROUP 2

## OTHER BUSINESS OWNERS/MANAGERS, ARTS/MEDIA/SPORTSPERSONS AND ASSOCIATE PROFESSIONALS

## Business owner/manager

- Farm/business owner/manager [e.g. crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager, real estate business]
- Specialist manager [e.g. works manager, engineering manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, personnel, industrial relations]
- Financial services manager [e.g. bank branch manager, finance/investment/insurance broker, creditloans officer]
- Retail sales/services manager [e.g. shop, post office, restaurant, real estate agency, travel agency, betting agency, petrol station, hotel/motel/caravan park, sports centre, theatre/cinema, gallery, car rental, car fleet, railway station]


## Arts/media/sportspersons

- Artist/writer [e.g. editor, journalist, author, media presenter, photographer, designer, illustrator, musician, actor, dancer, painter, potter, sculptor]
- Sports [e.g. sportsman/woman, coach, trainer, sports official]

Associate professionals - generally have diploma/technical qualifications and provide support to managers and professionals Health, Education, Law, Social Welfare, Engineering, Science, Computing, Business/administration

- Medical, science, building, engineering, computer technician/associate professional
- Health/social welfare [e.g. enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienisttechnician]
- Law [e.g. police officer, government inspector, examiner or assessor, occupational/environmental health officer, security
- Business/administration [e.g. recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/business manager, project manager/ administrator, other managing supervisors]
- Defence Forces [e.g. senior non-commissioned officer]
- Other [e.g. library technician, museum/gallery technician, research assistant, proof reader]


## OCCUPATION GROUP 3

## TRADESMEN/WOMEN, CLERKS AND SKILLED OFFICE, SALES AND SERVICE STAFF

Tradesmen/women - generally have completed a four-year trade certificate, usually by apprenticeship. All tradesmen/ women are included in this group.

- Trades [e.g. electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer]
Clerks, skilled office, sales and service staff
- Clerk [e.g. bookkeeper, bank clerk, PO clerk, statistical/actuarial clerk, accounts/claims/audit/payroll clerk, personnel records clerk, registry/filing clerk, betting clerk, production recording clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk/despatcher, bond clerk, customs agent/clerk, customer inquiry/complaints/service clerk, hospital admissions clerk]
- Office [e.g. secretary, personal assistant, desktop publishing operator, switchboard operator]
- Sales [e.g. company sales representative (goods and services), auctioneer, insurance agent/assessor/loss adjuster, market researcher]
- Carer [e.g. aged/disabled/refuge care worker, child care assistant, nanny]
- Service [e.g. meter reader, parking inspector, postal delivery worker, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/gaming table supervisor]


## OCCUPATION GROUP 4

## MACHINE OPERATORS, HOSPITALITY STAFF, OFFICE ASSISTANTS, LABOURERS AND RELATED WORKERS

Drivers, mobile plant, production/processing machinery and other machinery operators

- Driver or mobile plant operator [e.g. car, taxi, truck, bus, tram or train driver, courier/deliverer, forklift driver, street sweeper driver, garbage collector, bulldozer/loader/grader/excavator operator, farm/horticulture/forestry machinery operator]
- Production/processing machine operator [e.g. engineering, chemical, petroleum, gas, water, sewerage, cement, plastics, rubber, textile, footwear, wood/paper, glass, clay, stone, concrete, production/processing machine operator]
- Machinery operator [e.g. photographic developer/printer, industrial spray painter, boiler/air-conditioning/refrigeration plant, railway signals/points, crane/hoist/lift, bulk materials handling machinery]


## Hospitality, office staff

- Sales staff [e.g. sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, sales demonstrator, shelf stacker]
- Office staff [e.g. typist, word processing/data entry/business machine operator, receptionist]
- Hospitality staff [e.g. hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, fast food cook, usher, porter, housekeeper]
- Assistant/aide [e.g. trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, home helper, salon assistant]


## Labourers and related workers

- Defence Forces [other ranks (below senior NCO) without trade qualification not included above]
- Agriculture, horticulture, forestry, fishing, mining worker [e.g. farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- Other worker [e.g. labourer, factory hand, storeman, guard, cleaner, caretaker, trolley collector, car park attendant]

