

# St. Mary's School Newsletter

Always faithful to God, ourselves and others in the spirit of the Presentation tradition.

St. Mary's is committed to Child Safety and the inclusion of all children.

**Respect Ourselves - Respect Others - Respect our Environment** 

Term 1 - Week 3 - Friday 17 February, 2023

**PBIS Expectations: Expectations in the Playground** 

#### ASH WEDNESDAY - THE BEGINNING of LENT



Our School Prayer
Loving God,
We pray for peace and harmony
in our school, community and world.
Help us to make St Mary's School
a place where we all feel
welcomed, respected and valued.
May our school be a
safe and happy community
where we strive to reach our goals.
Help us to always Respect Ourselves,
Respect Others and Respect our Environment.
Amen

## **Ash Wednesday**

Next Wednesday is Ash Wednesday. Ash Wednesday marks the beginning of the **Season of Lent**. It is a season of **penance**, **alms giving**, **reflection**, **and fasting** which prepares us for the death of Jesus on Good Friday & for Christ's Resurrection on Easter Sunday.

It is important to remember that Ash Wednesday is a day of prayer and fasting. On Ash Wednesday our foreheads are marked with ashes to humble our hearts and remind us that life passes away on Earth. We remember this when we are told:

"Remember, Man is dust, and unto dust you shall return."

There will be a whole school Ash Wednesday mass at 10.00am in the church. All families are welcome and encouraged to attend.

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Web - http://www.smrutherglen.catholic.edu.au Email - principal@smrutherglen.catholic.edu.au

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PO Box 146

Office Hours - 8.00am - 4.00pm

# Next Tuesday Shrove Tuesday (Pancake Tuesday):

Shrove Tuesday is a day of celebration as well as penitence, because it's the last day before Lent. Lent is a time of abstinence, of giving things up. So Shrove Tuesday is the last chance to indulge yourself, and to use up the foods that aren't allowed in Lent. Giving up foods: but not wasting them. In the old days there were many foods that observant Christians would not eat during Lent: foods such as meat and fish, fats, eggs, and milky foods. So that no food was wasted, families would have a feast on Shrove Tuesday, and eat up all the foods that wouldn't last the forty days of Lent without going off. Traditionally lots of sweet and savoury pancakes are made on Shrove Tuesday.



### Pancake Tuesday: GOLD Coin Donation

All classes will be making and enjoying pancakes next Tuesday with their teachers and classmates. Could all students bring in a **gold coin** donation for their pancakes. Their donation will go to the missions.



### **School Closure Day: This Monday 20th February**

There is a school closure day on Monday 20th Feb. All staff will part of professional development day focus on student data to improve learning outcomes.

### 2023 school closure Days:

1. 20th Feb Student Data Focus

2. **31st March** Staff attending Maths Conference (Melbourne)

3. **26th May** STEM Focus

4. **Nov 6th** Report Writing Day

#### **School Information Book 2023:**

Last Friday all families received the **2023 School Information Book**. The book outlines all the day-to-day runnings of the school. Please read the book and keep it in a safe place. *If you have not seen the book yet please check your child's bag*.

### **Reminders**

### **Assembly & Newsletter Changes**

There has been a change in Assembly times this year. Starting last Thursday **School Assembly** will be on **Thursday afternoons at 3pm** on a fortnightly basis. All families are welcome so get to school pickup a little earlier every 2nd Thursday and join us at assembly.



The school newsletter is now going back to a weekly newsletter that will be **released every Friday at 2pm.** The newsletter will be available to view or download on PAM and on our school website found in the **Current Newsletter tab** on the front of the school website.

#### **Photo Permissions**

Each child was given a Photograph Recording Permission Form to take home yesterday. Please ensure you sign and return them by Friday, February 24.

## **District Swimming:**

Well done to our swimmers who all performed well last week at the district competition held at Beechworth last Friday.



Matilda 1st , Freya 2nd, Sienna 3rd - Breaststroke



Matilda 1st - Freestyle & Butterfly



Jackson 1st - Butterfly



Matilda, Zoe, Clementine, Isabell - 2nd Girls Relay



Freya, Jackson, Ryan & Harper - 2nd Mixed Relay

# We send our best wishes to all who are celebrating their birthdays this week!







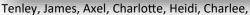


Natasha

Hunter

#### Well done to this week's Award Winners:







Ava, Eli

# Attendance Matters

# Attending the Early Years = Greater chance of success

- establishes positive habits
- builds positive relationships
- maximises opportunities to learn
- supports problem solving skills



#### Frosty Friday Term 1 & 4:

Every Friday our **Senior Catholic Identity Team** will be selling frozen Zooper Doopers for 50c. The money raised goes to support our sponsor child in the Philippines and to CARITAS.

# **PBIS:** Expectations in Our Learning Spaces

Classrooms and Learning spaces	Respect Ourselves	Respect Others	Respect our Environment
RESPECT	Listen to the person Speaking  Do your best work  Have a go at new Things  Listen and follow Instructions  Be organised  Join in and participate  Be in correct uniform  Be organised  Enter and exit rooms calmly and correctly  Exiting people go first	Listen to the person speaking Encourage others Be inclusive of others Offer help to others Take turns Share equipment Don't sit in front of them Be kind to others Be patient with others Value differences Respect people's personal Space Walk	Clean up your workspace when you've finished  Use resources correctly  Put rubbish into the correct bins  Use equipment for the correct purpose
	1		

## Well done to this week's PBIS winners:



Polly, Tenley, Callan, Amelia

Have a great weekend

Matt



# We Are a Respectful Community

At St. Mary's we pride ourselves in promoting and being a **Respectful Community**.

It is important that all school stakeholders, staff, children and parents/carers work continually together and build positive respectful relationships in our community.







# controlling headlice **Treating and**

health

contact with head lice. The information contained here While children are at school many families will have will help you treat and control head lice.

# Catching head lice

Head lice have been around for many thousands of years. Anyone can get head lice.

Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the Head lice are small, wingless, blood sucking insects. head they die very quickly (usually within 24 hours).

another person who has head lice. This can happen when People get head lice from direct hair to hair contact with people play, cuddle or work closely together.

cannot fly or jump from head to head. They can only crawl Head lice do not have wings or jumping legs so they

# Finding head lice

Many lice do not cause an itch, so you have to look carefully to find them. Head lice are found on the hair itself and move to the scalp the hair. They resemble dandruff, but can't be brushed off, rarely fall from the head. Louse eggs (also called nits) are to feed. They have six legs which end in a claw and they laid within 1.5 cm of the scalp and are firmly attached to

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

- Step 1 Comb any type of hair conditioner on to dry, and makes it difficult for them to grip the hair brushed (detangled) hair. This stuns the lice or crawl around.
- Step 2 Now comb sections of the hair with a fine

tooth, head lice comb.

- Step 3 Wipe the conditioner from the comb onto a paper towel or tissue.
- Step 4 Look on the tissue and on the comb for lice and eggs.
- Step 5 Repeat the combing for every part of the head at least four or five times.

Victoria Government Government initiative Government

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

# Treating head lice

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

- 1. Buying and using a head lice lotion or shampoo, following the instructions on the product
- under 'finding head lice') every second day until there 2. Using the conditioner and comb method (described have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person's eyes while the treatment is being
- If you are using a lotion, apply the product to dry hair. applied. A towel is a good way to do this.

If you are using a shampoo, wet the hair, but use the

least amount of water possible.

 Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

it in hot water (at least 60°C) or dry it using a clothes Only the pillowcase requires washing - either wash dryer on the hot or warm setting. reating and controlling head lice

# **Festing resistance**

Head lice products belong in one of the following categories depending on the active compound they contain:

- pyrethrins
- synthetic pyrethroids (permethrin, bioallethrin)
- organophosphates (maldison or malathion)
- herbal with or without natural (non-chemical) pyrethrins.

active compound. If the insecticide has worked, the lice treatment has not worked and the lice may be resistant soon as possible using a product containing a different Insecticide resistance is common, so you should test active compound. Wash off the product and treat as flice are dead. If they are, treat again in seven days using the same product. If the lice are not dead, the to the product and all products containing the same will be dead within 20 minutes.

used with care by women who are pregnant or breastfeeding, Any head lice product could cause a reaction and should be children less than 12 months old and people with allergies, asthma or open wounds on the scalp. If you are unsure, please check with your pharmacist or doctor.

# Head lice combs

Combs with long, rounded stainless steel teeth positioned very close together have been shown to be the most effective, however, any head lice comb can be used

# Head lice eggs

Head lice eggs are small (the size of a pinhead) and oval. A live egg will 'pop' when squashed between fingernails.

eggs look like tiny boiled eggs with their tops cut off. Dead eggs have crumpled sides and hatched

# Regulations

2009, children with head lice can be readmitted to school or children's service centres after treatment has commenced. According to the Public Health and Wellbeing Regulations

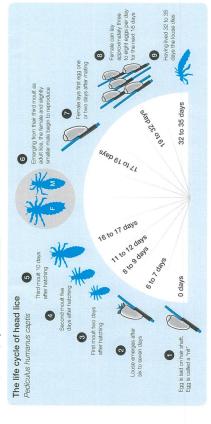
be treated one evening and return to school or children's The department recommends a child with head lice can service centres the next day, even if there are still some eggs present. There is no need to miss school or child care because of head lice.

# Preventing head lice

conditioner. There is no research to prove that chemical Check your child's head regularly with comb and or herbal therapies can prevent head lice.

# Further information

The following website offers further information: www.health.vic.gov.au/headlice



The information in this pamphlet is based on the research conducted and withein by Associate Professor Rick Speare and the feam of researchers at School of Public Health and Tropical Medicine, James Cook University.

Cover concept by students from St Patrick's Primary School, West Geelong, Life cycle diagram courtesy of Witpickers (Did. & Copyright Department of Health 2010, Authorised by the State Government of Victoria, 50 Lonsdale Street, Melbourne, November 2010. PH468, (1010013)

Department of Health

## **Important Calendar Dates - 2023**

### Term 1

Wednesday 15 February Foundation Rest Day

Friday 17 February School Photos

Monday 20 February Student Free Day—Staff PD

Tuesday 21 February Swimming Program - Rutherglen Pool Wednesday 22 February Swimming Program - Rutherglen Pool

**Foundation Rest Day** 

Thursday 23 February Swimming Program - Rutherglen Pool Monday 27 February Swim Carnival - Rutherglen Pool

Monday 13 March Labour Day Public Holiday
Friday 24 March Reconciliation Grade 3

Friday 31 March Student Free Day—Staff PD
Thursday 6 April Last Day Term 1 for Students

(Casual Clothes Day - Gold coin donation) 2.30pm finish

Term 2

Monday 24 April First Day - Term 2

Friday 23 June Last Day Term 2 for Students

(Casual Clothes Day - Gold coin donation) 2.30pm finish

Term 3

Monday 10 July First Day - Term 3

Tuesday 5 September Grade 3/4 Borambola Camp
Wednesday 6 September Grade 3/4 Borambola Camp
Friday 15 September Last Day Term 2 for Students

(Casual Clothes Day - Gold coin donation) 2.30pm finish

Term 4

Wed-Thursday 1-3 November Grade 5/6 Canberra Camp

#### Staff email addresses

Matt Attwater (Principal) - mattwater@smrutherglen.catholic.edu.au
Libby Dickinson (Gr 5/6 teacher) - edickinson@smrutherglen.catholic.edu.au
Michael Ratcliffe (Grade 4 teacher) - mratcliffe@smrutherglen.catholic.edu.au
Chris Lamb (Grade 2 teacher)) - clamb@smrutherglen.catholic.edu.au
Emily Morris (Grade 3 teacher) - emorris@smrutherglen.catholic.edu.au (Wednesday)
Hannah Kelly (Gr 5/6 teacher) - hkelly@smrutherglen.catholic.edu.au
Sarah Grogan (Foundation/1 teacher) - sgrogan@smrutherglen.catholic.edu.au
Nicole O'Mahony (Learning Diversity Leader) - nomahony@smrutherglen.catholic.edu.au
Jane van Zanten (Art/Grade 2) - jvanzanten@smrutherglen.catholic.edu.au (Tuesday/Friday)
Gina Nero (Italian teacher) - gnero@smrutherglen.catholic.edu.au (Tuesday)
Amanda Arnot (Business Manager) - aarnot@smrutherglen.catholic.edu.au
Judy Fah (Reception/Administration) - jfah@smrutherglen.catholic.edu.au