

St. Mary's School Newsletter

Always faithful to God, ourselves and others in the spirit of the Presentation tradition.

St. Mary's is committed to Child Safety and the inclusion of all children.

Respect Others - Respect Ourselves - Respect Our Environment

Term 3 Week 1: **PBIS: Expectations in the Classrooms**

Dear Parents/Carers,

PRAYER FOR THE BEGINNING OF A NEW TERM

*Almighty God,
We give you our school.
We give you all the teachers and staff who work here,
We give you all the children who learn here.
We pray our school will continue to be a
place of great discovery, adventure and creativity.
May it be a place where we love to learn
and where we learn to love,
A place where everyone is respected
and all are deeply valued.
We ask all this through Jesus Christ our Lord.
Amen.*



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75-89 High Street, Rutherglen, 3685
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Office Hours - 8.00am - 4 pm

Weekend Mass Times

Saturday 5 pm - Chiltern (Winter Time)

Sunday 9am - Rutherglen

Sunday 10.30 am - Wahgunyah

Welcome & Welcome Back to St. Mary's: This week we welcome Joseph to Foundation, Ava and Eli to Yr 4/5 and we welcome back Tanisha to Yr 1. We warmly welcome their families into our St. Mary's community. We also welcome Kathi Looker who will be working in the junior unit as an Educational Support Officer.

IMPORTANT **Correct Uniform Please**



Could all families please ensure that all students are in the correct uniform. We seem to have lots of very colourful socks appearing lately and students wearing their



sports uniform & runners everyday. A reminder that sports days are **Wednesday & Friday**.

We have a very well stocked 2nd hand uniform store at school. See Amanda or Matt for help here.

Please note: School beanies are available to purchase at Brunella's uniform shop, Corowa. A very **sensible** winter choice!

Vaccination Requirements

A reminder that changes to vaccination requirements for mainstream schools that came into effect from 11.59pm Friday 24 June, means there are no longer any mandatory vaccination requirements for staff or visitors working or attending mainstream schools.

TRANSPORT OF CHILDREN TO SCHOOL BY POSITIVE CASES

A further change to the pandemic orders is that from 11.59pm on Friday 24 June, parents/carers who are COVID-19 positive can leave self-isolation to transport non-infectious children to or from school or an early childhood service via private vehicle.

The parent/carer must travel directly to and from the school/early childhood service only. They must remain in the vehicle at all times, unless it is reasonably necessary to leave the vehicle to walk the child to and from the entrance of the school/early childhood service safely. They must wear a face mask at all times.

Isolation Requirements for Positive Cases

If a student tests positive:

1. Parents/carers must inform the school immediately.
2. Students who report a positive result must isolate for seven days and not attend school during that period.
3. Where a student is a household contact of a positive case (that is, they have spent more than four hours with someone who has COVID-19 inside a house, accommodation, or care facility) they must inform the school. Household and household-like contacts are no longer required to quarantine as long as they take additional safety measures including:
 - *notify the school if returning during their 7 day period;*
 - *undertake daily rapid antigen testing five times within the 7 days;*
 - *wear a face covering when indoors (if aged 8 years and above or unless they have a valid exemption).*

Rapid Antigen Tests

The Victorian Government is providing up to three further deliveries of Rapid Antigen Tests (RATs) in Term 3 and again in Term 4 to schools. These will be distributed by schools for use by staff and students who are symptomatic or who are household contacts. Schools will receive the first delivery of Term 3 RATs by the end of week 3. Please contact the school if you require any tests at any time during the terms

Happy Birthday



Skye

Isla

Zoe

Indi

The Festival of Healthy Living

This term our Yr 4-6 students will be a part of the **Festival of Healthy Living** with other schools in our district. The students attended the launch of the festival last term and now they will get to experience learning some circus and cartoon drawing skills every Friday for the rest of the term.

About the Festival for Healthy Living

The Festival for Healthy Living (FHL) is an innovative mental health promotion initiative developed by Royal Children's Hospital (RCH) Mental Health. It aims to promote positive mental health and wellbeing among children, young people and their families by building the capacity of schools and local government to implement arts-based mental health promotion activities. The program uses arts-based workshops in schools, community settings and at local cultural events.

FHL is now in its 23rd year of operation and has been successfully implemented by 38 communities across Victoria – involving over 200 schools and agencies, and reaching over 18,000 young people.



**Mud Cake
Cooking Time!!**

Congratulations to this week's PBIS Winners


Joseph

Ayla

Tanisha



This Week's PBIS Focus: Expectations in our Classroom and Working Spaces:

Classrooms and learning spaces	Respect Ourselves	Respect Others	Respect our Environment
	<ul style="list-style-type: none"> • Listen to the person speaking • Do your best work • Have a go at new things • Listen and follow instructions • Be organised • Join in and participate • Be in correct uniform • Be organised • Enter and exit rooms calmly and correctly • Exiting people go first 	<ul style="list-style-type: none"> • Listen to the person speaking • Encourage others • Be inclusive of others • Offer help to others • Take turns • Share equipment • Don't sit in front of them • Be kind to others • Be patient with others • Value differences • Respect people's personal space • Walk • Use your 'inside voice' 	<ul style="list-style-type: none"> • Clean up your workspace when you've finished • Use resources correctly • Put rubbish into the correct bins • Use equipment for the correct purpose

Well done to this week's Classroom Award Winners:



Ava Eli Will Ryan Joseph Isla Emme Tanisha Charlotte Blair Jaylen Lachlan Dusty

Christmas In July (See insert in newsletter.)

Various Rutherglen community groups are running a family fun Christmas in July Day at **Apex Park on Sunday July 24th.**

As part of the day they would like some students from St. Mary's & Rutherglen Primary to join together to sing a few Christmas Carols prior to lunch being served between: 11:20am – 12:00pm.

Students will be fully supervised during this time, and are to be collected at **12:00pm.**

If your child would like to be part of this entertainment could you please let me know this week so we can have things organised and songs practised prior to the day.

Have a great weekend,



Matt

RUTHERGLEN

Christmas in July

COMMUNITY FUN DAY

Date: Sunday 24 July

Time: 11am - 4pm

Location: Apex Park, Rutherglen

Free BBQ lunch and drinks

Children's activities

Musical entertainment

Grand Opening of the Apex Park BBQ Shelter

FREE EVENT for the whole family to enjoy,
simply BYO chair and table!

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Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [*Disability Discrimination Act 1992*](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [*Disability Discrimination Act 1992*](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

IMPORTANT CALENDAR DATES 2022

TERM 3:

Friday 15th July	Winter Sports Carnival Seniors
Thursday 21 July	Rutherglen Kinder Orientation Visit 9.30am - 11 am
Wednesday 10 August	Country Buddies Orientation Visit 9.30am - 11 am
Thursday 1 Sept	Rutherglen Kinder Orientation Visit 9.30am - 11 am
Friday 16th September	Last Day Term (Casual Clothes)

TERM 4:

Monday 3 October	1st Day of Term 4
Monday 24th October	Student Free Day (Staff PD)
Monday 24th October	Student Free Day - Report Writing
Monday 1 November	Melbourne Cup Day
Thursday 1 December	Student Free day (Staff PD)